Administrators & Millennials

Mindsets about the Teaching Profession
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Session Outline

- > Why this session at ACTM?
- Defining generational mindsets
 - From the works of Cara Silletto
- Mathematics Teacher Preparation & Induction
 - Integrated throughout presentation
- Successful Strategies

> Full disclosure, NOT everyone fits into these categories and mindsets, but the majority were/are

Why this session at ACTM?

- Current research on beginning teacher support/induction
- > Shortage that exists in STEM teachers
- Current MODE in years experience = 1
- The cost of turning over faculty
- › Understanding generational mindset differences
- Improving entry/sustainability in teaching profession

The big question: Is this generational divide impacting performance and workforce relations?

Generations in the workforce

- › Babyboomers, a.k.a. boomers
 - 1946-1964 approx. birth years
 - Educators older than 53
- Generation X, a.k.a. genX
 - 1965-1979 approx. birth years
 - Educators between 38 and 53
- Millennials
 - 1980-2000 approx. birth years
 - Educators under 38
 - Final HS students entering college

Generational Mindsets

- > Boomers
- > About 80 million in size entered the workforce
- Most upper level leaders and managers
 - Superintendents, experiences principals, most experienced teachers
- After WWII, mindsets developed from
 - Parenting was mostly (two parent homes)
 - Taking over in the workforce (sheer numbers)
 - Technology barely impacted education
 - Authority was for elders
 - Loyalty was present, but not as much as previous generation

Generational Mindsets

- GenX (Parents of Millennials)
- > About 45 million in size entered the workforce
- Conformed to leaders and Boomers
 - Could not go toe-to-toe to advance professionally
- > Vietnam War coming to close, mindsets developed from
 - Socially from resistance (they could not in workforce)
 - Loyalty diminished from years of forced job transfers
 - Saw hardworking parents (early boomers, union diminishment)
 - Work/life balance was in serious imbalance
 - Credit cards became the way to pay, over extend

Millennial Mindsets

- > Children of Millennials (key to understand)
- > By 2020, new majority in workforce, 80M, 75% of force
- Mindsets developed from
 - Parenting
 - Questioning of Authority, Not to conform
 - Spend more time out of work (work life balance)
 - Credit spoiled many (entitlement)
 - Advancements of Technology
 - Instant satisfaction, community building
 - Always changing, not locked to few or even one (Music)
 - Loyalty
 - > Saw parents pushed around, hired/fired/laid off
 - Scandals became regular part of the news (Authority challenged)

Cara Silletto's Work

- › Workforce must understand how mindsets developed
 - Hard to change, have to work with them
 - Previous generational mindsets created them (US)
 - Millennials will set the future generation mindsets
 - Can we help that or just let it happen?
- TABLE: 5 areas to take serious note for Millennials Mindsets for Employers
 - Technology
 - Authority
 - Balance (work/life)
 - Loyalty
 - Entitlement

TECHNOLOGY

- Relationships with technology is all they know
 - Manual work done by tech does not exist much
 - Lesson plans (online everywhere), we made ours
- Out with the old, in with the new
 - No affinity for single technology (think music)
 - Seek constant progress and evolution
 - We (genX and Boomers) locked on 1-3 techs
- > Fresh eyes on old ideas
- Don't say, "we just got new software 5 years ago"
 - That is ancient in their minds

Authority

- > Trust and Respect (Boomers, GenX conformers)
 - Raised by GenX to question authority, they conformed
 - Saw authority & Seniority exposed in scandals
 - Believers that social trust has eroded
- Innovation vs. Experience
 - Boomers&GenX saw experience as authority
 - Millennials saw Innovation as authority
 - > Zuckerberg, 23, billionaire
- > Voice
 - Most Egalitarian generation, parents gave voice
 - They want to be part of decisions (not necessarily making them)

Balance for Work/Life

- Integration of work and life
 - Natural assumption, millennials have not work ethic (wrong)
 - Millennials have access to communication 24/7 (& use it)
- Identity
 - It is who they are, their dress reflects them
 - Feel identity and self are restricted at times
- > 9-5 (or in school 7-3)
 - PD, pinpoint focused, discipline specific
 - Otherwise, it is something they can read online

Loyalty

- Millennials never saw it growing up
 - 50% of parents divorced in the 80s
 - Parents laid off, passed over, changed jobs a lot
 - Workforce loyalty disappeared by the end of the 80s
 - Pensions/benefits peeled off
- The YOLO response
 - Work has to be mutually beneficial, when not, they leave
 - Parents played the "stick it out game" because they felt had to
- Understand, YOLO mentality is from how parental generation GenX was treated
 - Math teachers can leave and go anywhere, nearly anytime

Entitlement

- Growing up Millennial
 - Rarely told no growing up
 - Parents bailed them out, helicopters
 - Credit card parents
 - Before 1980 (X-mas was family food fellowship)
 - Millennials grew up X-mas as commercialization
 - Parents wanted better for them, now side effect is this
- Student debt issues (min wage argument)
- Part of education decisions
 - Math teachers today vs GenX

Closing, what can we all do?

- > We can't continue teacher turn-over year to year
- T: Are we holding on to the way we used to do it? Or are we open for change?
- A: Are we demanding respect based on position/tenure? Or are we gaining it via expertise and outcomes?
- B: Are we requiring? Or are we listening?
- L: Are we expecting new teachers to be loyal? Or are we making them part of the team?
- E: Do we think new teachers as less knowlegeable? Or are do we think they have new knowledge?

From works of Cara Silletto

- > Her TED talk
 - http://www.youtube.com/watch?v=3x4lly0Of54
- Labeled Game Changer by Workforce Magazine
- Crescendo Strategies founded by her
- An early Millennial with workforce experience
- Recruiter.com listed her in their Top 10 Employment Culture Experts to Watch